

GRADE 8

Oberlin Magnet Middle School ELECTIVE OFFERINGS 2024-25



The elective courses listed below are options for 8th grade students. Your child will choose **6 quarters of electives** and **3 alternates** from this list. Magnet Global Health & PE are automatically scheduled for all students. *Alternate electives must be different from your primary electives.*

Decisions regarding elective offerings are subject to change based on student interest & staff availability.

COURSE	TEACHER RECOMMENDATION ELECTIVES
Social Competencies Year Long course (4 Quarters)	Requires Individual Education Plan (IEP) provided by Special Education Services. Teacher Recommendation Required.
Social Skills Essentials Year Long course (4 Quarters)	Requires Individual Education Plan (IEP) provided by Special Education Services. Teacher Recommendation Required.
Curriculum Assistance (CA) Year Long course (4 Quarters)	Requires Individual Education Plan (IEP) provided by Special Education Services. Teacher Recommendation Required.
ESL I Year Long course (4 Quarters)	Course is designed to move students along the continuum of academic English language acquisition beginning at their current proficiency levels. Teacher approval required.
ESL II Year Long course (4 Quarters)	Course is designed for LEP students receiving Moderate level language services. Teacher approval required.

COURSE	WORLD LANGUAGE ELECTIVES
French 1 (MS for HS Credit) Year Long course (4 Quarters)	This course completes the high school Level I credit course. Students should have taken the Beginning and Intermediate levels prior to enrolling in this course. In this course, students will continue to learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Students in the course take an exit exam that is worth 20% of their grade. Students who successfully complete this course will demonstrate Novice Mid proficiency or higher and should register for high school Level II. 7th Grade French required.
Chinese 1 (MS for HS Credit) Year Long course (4 Quarters)	This course completes the high school Level I credit course. Students should have taken the Beginning and Intermediate levels prior to enrolling in this course. In this course, students will continue to learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Students in the course take an exit exam that is worth 20% of their grade. Students who successfully complete this course will demonstrate Novice Mid proficiency or higher and should register for high school Level II. 7th Grade Chinese required.
Spanish 1 (MS for HS Credit) Year Long course (4 Quarters)	This course completes the high school Level I credit course. Students should have taken the Beginning and Intermediate levels prior to enrolling in this course. In this course, students will continue to learn the foundations of the language's vocabulary and structures in order to communicate in simple, memorized, sentences related to basic necessary skills in the target language. Students in the course take an exit exam that is worth 20% of their grade. Students who successfully complete this course will demonstrate Novice Mid proficiency or higher and should register for high school Level II. 7th Grade Spanish required.
Spanish Heritage II Immersion Students ONLY Year Long course (4 Quarters)	Teacher Recommendation Required.
Chinese Heritage II Immersion Students ONLY Year Long course (4 Quarters)	Teacher Recommendation Required.

COURSE	ARTS & EDUCATION ELECTIVES
Advanced Band Year Long course (4 Quarters)	Advanced band class builds upon the musical skills previously mastered. Emphasis is placed on music theory and performing in an ensemble with increased musical technique and expression. Teacher approval required.
Concert Chorus Semester course (2 Quarters)	Students will continue to apply correct singing technique, study vocal health issues and various elements of musical expression through developmentally appropriate and historic vocal literature. Students will use traditional notation to learn music, and to respond correctly to conductors' gestures both in rehearsal and public performance. Students in this class may be asked to represent the school in public performances and should anticipate multiple after-school practices and evening performances throughout the year.
Concert Chorus Year Long course (4 Quarters)	Students will work on vocal production, musicianship, aural skills, all while learning a diverse repertoire of music. Performance opportunities will be available during the semester. Students completing this class will be prepared to continue chorus in High School.
Dance I Semester course (2 Quarters)	Oberlin dance classes are aligned with the North Carolina State Dance Standards & National Dance Standards. Classes are designed to give students a full dance experience by engaging them mind, body, and spirit. Dance I is a semester-long performance-based dance course that focuses on modern and contemporary dance forms and dance composition. This class is designed to build a technical foundation in students, and it prepares them for Dance II. Intro to Dance is the prerequisite for this course.
Dance II Year Long course (4 Quarters)	Oberlin dance classes are aligned with the North Carolina State Dance Standards & National Dance Standards. Classes are designed to give students a full dance experience by engaging them mind, body, and spirit. Dance II is a year-long performance-based course that focuses on modern, contemporary dance forms, and choreographic projects. This course challenges the dancers' technical ability and further enhances their skill level. It is the most advanced class in the dance program at Oberlin Magnet Middle School. This course prepares dance students for high school dance programs. Teacher recommendation.
Visual Composition I Quarter course (1 Quarter)	In this course students will engage in study of the elements and principles of art centered on the curriculum set forth in the North Carolina Essential Standards for Visual Art. Two and three-dimensional techniques will be taught using a variety of media. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.
Visual Composition II Semester course (2 Quarters)	Students will continue to develop their technical and artistic skills as they solve problems with their own choice of media including Drawing, Painting, Clay, and Mixed Media. Teacher recommendation required.
Pottery/Sculpture Semester course (2 Quarters)	Students will create their own work with a wide variety of media such as paper, clay, plaster, paper mâché, or fabric. Students explore various cultures, art history and learn techniques to build their 3-dimensional skills. Teacher recommendation required.
Music Exploratory Quarter course (1 Quarter)	Students are introduced to different elements of music through project-based activities and different levels of composition practice. Students will be introduced to musical notation systems, interpret sound and symbols of music, and learn to evaluate and analyze music through the study of individual elements.

COURSE	CAREER & TECHNICAL EDUCATION ELECTIVES (CTE)
Exploring Business Procedures and Leadership Quarter course (1 Quarter)	In this course, students will gain an understanding of appropriate business etiquette and business communication, ethics and ethical decision-making, requirements for seeking, gaining, and maintaining employment and leadership and team building. Prerequisite: Into to Office Productivity
Exploring Business and Entrepreneurship Quarter course (1 Quarter)	Explore the purpose and functions of business and the concepts of entrepreneurship. Focus on the characteristics of an entrepreneur, and the entrepreneurial process. Gain the knowledge and skills for careers in business, finance, and marketing. Prerequisite: Introduction to Office Productivity

COURSE	CAREER & TECHNICAL EDUCATION ELECTIVES (CTE)
Coding in Minecraft-Introductory Quarter Course (1 Quarter)	Design algorithms using the Minecraft platform. Investigate how to determine the outcome of running a series of programming statements. Perform the process of debugging and resolving problems in algorithms. Explore the knowledge and skills for careers in the Computer Science, IT, and Technology pathways.
Exploring Healthcare: Medical Terms and Body Systems in Biotechnology Quarter Course (1 Quarter)	Explore medical terminology used in biotechnology careers. Investigate structures and functions of human body systems in biotechnology careers. Gain the knowledge and skills for careers in the Health Science cluster.
Computer Science Discovery I Quarter course (1 Quarter)	Students will use a problem-solving process to address a series of puzzles, challenges, and real-world scenarios. They will learn how computers input, output, store, and process information to help humans solve problems. Students will also learn how to create and share the content on their own web pages using HTML and CSS. They will also practice valuable programming skills such as debugging, using resources, and teamwork. Prerequisite: Keyboarding & Basic Word Processing
Exploring Healthcare: Medical Terms & Body Systems in Diagnostic Service Careers Quarter Course (1 Quarter)	Explore medical terminology used in diagnostic service careers. Investigate structures and functions of human body systems in diagnostic careers. Gain the knowledge and skills for careers in the Health Science cluster.
PLTW Gateway: Automation and Robotics Quarter course (1 Quarter)	In this course, students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, machine automation and computer control systems.
PLTW Gateway: Design and Modeling Quarter course (1 Quarter)	Students apply the design process to solve problems and understand the influence of creativity and innovation in their lives. Using design software, students create a virtual image of their designs and produce a portfolio to showcase their innovative solutions.
Engr: Technological Systems I Quarter course (1 Quarter)	Design and engineer systems to accomplish specific goals or processes. Design, build, and document prototypes for various engineering design challenges. Explore the knowledge and skills for careers in technology, engineering, and design pathways.
Exploring Personal Characteristics and Careers Quarter course (1 Quarter)	Students experience an orientation to self-awareness and the world-of-work. Emphasis is placed on self-awareness and how interests, attitudes, values, learning styles, skills, and personality influence career choices. Based on the National Career Development Guidelines, skills reinforced include, but are not limited to communications, personal management, and teamwork.
Exploring Childcare Quarter course (1 Quarter)	Investigate children's development from birth to age seven. Practice basic care of infants, toddlers, and preschoolers, discuss proper nutrition, understand how to prevent accidents, and how to use positive guidance while working with children. Illustrate the importance of well-prepared and trained babysitters and how to prepare for the diverse responsibility of being a babysitter. Gain the knowledge and skills for careers in early childhood education.

COURSE	GLOBAL STUDIES ELECTIVES
People, Planet and Prosperity Quarter course (1 Quarter)	In this survey course, students will trace the history of the People, Places, and businesses/economic works of the city of Raleigh. Through our Global Lens, we will "think local to study global." Students will have an opportunity to turn their final project into a submission piece for National History Day and will also have an opportunity to continue with independent study projects in the second quarter. This course involves active participation and a desire to think deeply about both local and global issues.
Magnet Global Archit/Design/Infrastructure Quarter course (1 Quarter)	Course focuses on investigation and designs of global architecture (modern, deconstructive, and green). Modern-Present Day

COURSE	GLOBAL STUDIES ELECTIVES
Magnet The World's a Stage Quarter course (1 Quarter)	Teaching students about the basic skills in the theater arts as well as engaging students in the collaborative process and exploring the diversity of theater and its intersection with culture.
Magnet Stories of the World Quarter course (1 Quarter)	In this course, students explore storytelling traditions from around the world. Daily writing exercises allow learners to discover the many ways people share stories as they practice ways to express their own. Students read, write, and share stories with the class while venturing through indigenous folklore, the ancient Ramayana, fairy tales of Germany, a myriad of Cinderella stories, magical realism, and the oral tradition of the Western African griot.
Magnet Global Games Quarter course (1 Quarter)	All people play! In this course, students will learn about the United Nations' Sustainable Development Goals while we focus on games and sports from around the world. Students will learn the rules and components of the games and will create games themselves. The course ends with a global carnival!
Exploratory Language (Cultural Explorations) Quarter course (1 Quarter)	Embark on a journey to explore the vibrant tapestry of cultures around the world. This elective course is designed to foster curiosity, empathy, and a deeper understanding of global diversity. Students will delve into the traditions, customs, languages, arts, cuisines, and histories of different cultures. By examining various cultural practices, beliefs, and perspectives, students will develop a greater appreciation for the richness and complexity of human experiences across the globe.
Magnet Global Gastronomy Quarter course (1 Quarter)	We all eat, but did you know how much we eat in common? This course explores global foods and staple crops. Students dive deep into the problem of world hunger (SDG 2) and seek to have students create solutions, both every day and global, to address the problem of food insecurity. Along the way, students are introduced to foods from around the world. Hope your taste buds are ready! Students will be making and eating foods in this course.
Health and Physical Education: Grade 8/Global Sports and Fitness Quarter course (1 Quarter)	Students will actively participate in global sports (Olympic and non-Olympic). This course includes the history, rules, and terminology with an emphasis in skill development, game strategies, and leadership.